



Queensland

Education Legislation Amendment Bill 2007



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2007

A Bill

for

**An Act to amend Acts administered by the Minister for
Education and Training and Minister for the Arts**

The Parliament of Queensland enacts—

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Part 1	Preliminary	2
Clause 1	Short title	3
	This Act may be cited as the <i>Education Legislation Amendment Act 2007</i> .	4
		5
Part 2	Amendment of Education (Queensland College of Teachers) Act 2005	6
Clause 2	Act amended in pt 2	9
	This part amends the <i>Education (Queensland College of Teachers) Act 2005</i> .	10
		11
Clause 3	Amendment of s 29 (Requirements for renewal—full registration)	12
	Section 29(2)(d)—	14
	<i>omit, insert</i> —	15
	'(d) the person has undertaken, during the relevant period of registration, the continuing professional development required for registered teachers under the CPD framework.'	16
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Clause 4	Amendment of s 30 (Development or recognition of CPL framework by college)	20
(1)	Section 30, heading, 'CPL'—	22
	<i>omit, insert</i> —	23

‘CPD’. (2) Section 30(1)— <i>omit, insert—</i> ‘(1) The college must develop or recognise a framework (a CPD framework) for the continuing professional development of registered teachers.’. (3) Section 30(5)(a) and (b), ‘learning’— <i>omit, insert—</i> ‘development’.	1 2 3 4 5 6 7 8 9	
Clause 5	Amendment of s 43 (Cancellation of conditions)	10
	Section 43(2), ‘learning’— <i>omit, insert—</i> ‘development’.	11 12 13
Clause 6	Amendment of s 74 (Meaning of <i>prescribed school</i>)	14
	Section 74(3), ‘(1)(c)’— <i>omit, insert—</i> ‘(1)(b)’.	15 16 17
Clause 7	Insertion of new ch 12, pt 8	18
	After section 328— <i>insert—</i>	19 20
‘Part 8	Transitional provision for Education Legislation Amendment Act 2007	21 22 23
‘329 Professional development		24
‘(1) On the commencement of this section—		25

(a)	a CPL framework under the pre-amended Act is taken to be a CPD framework; and	1 2
(b)	a reference in an Act or document to continuing professional learning in relation to a CPL framework may, if the context permits, be taken to be a reference to continuing professional development; and	3 4 5 6
(c)	a reference in an Act or document to a professional learning program for returning to teaching may, if the context permits, be taken to be a reference to a professional development program.	7 8 9 10
‘(2)	In subsection (1)— <i>pre-amended Act</i> means this Act as in force immediately before the commencement of the <i>Education Legislation Amendment Act 2007</i> , part 2.’.	11 12 13 14
Clause 8	Amendment of sch 3 (Dictionary)	15
(1)	Schedule 3, definition <i>CPL framework</i> — <i>omit, insert</i> — ‘ <i>CPD framework</i> see section 30(1).’.	16 17 18
(2)	Schedule 3, definition <i>returning to teaching condition, ‘learning’</i> — <i>omit, insert</i> — ‘development’.	19 20 21 22
Part 3	Amendment of Education (Queensland Studies Authority) Act 2002	23 24 25
Clause 9	Act amended in pt 3	26
	This part amends the <i>Education (Queensland Studies Authority) Act 2002</i> .	27 28

Clause 10	Insertion of new s 10A	1
	After section 10—	2
	<i>insert—</i>	3
'10A Testing functions for common national tests		4
	'The authority has, for implementing common national tests, the following functions—	5
	(a) to participate in the development or revision of the tests;	7
	(b) to implement procedures for administering the tests by schools or the authority;	8
	(c) to mark the tests;	9
	(d) to analyse systemic information about the performance of persons who undertake the tests and report the results of the analysis to the Minister, the chief executive, AISQ and QCEC;	10
	(e) to give the principal of a school individual results of the school's students who undertake the tests;	11
	(f) to give a person who undertakes the tests the person's results in the tests.'	12
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		14
Clause 11	Insertion of new s 19A	15
	After section 19—	16
	<i>insert—</i>	17
'19A Common national tests		18
	'(1) If the authority participates in the development or revision of a common national test, the authority must, as soon as practicable after the development or revision, give a notice stating the type of test developed, or the test that has been revised, to—	19
	(a) the Minister; and	20
	(b) the governing body of each non-State school.	21
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|---|-------------|
| ‘(2) If a school administers a common national test, the school’s principal must give the authority the test script of each of the school’s students who undertakes the test. | 1
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| ‘(3) This section is subject to section 21.’. | 4 |

Clause 12	Amendment of sch 2 (Dictionary)	5
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Schedule 2—	6
<i>insert</i> —	7
‘ common national test means a test in literacy or numeracy specified in a regulation made under the Commonwealth Act.	8 9
Commonwealth Act means the <i>Schools Assistance (Learning Together—Achievement Through Choice and Opportunity) Act 2004</i> (Cwlth).	10 11 12
implementing , in relation to common national tests, means implementing the tests under a regulation made under the Commonwealth Act.	13 14 15
regulation made under the Commonwealth Act means a regulation made under the following provisions of the Commonwealth Act—	16 17 18
(a) for a State school—section 19(4);	19
(b) for a non-State school—section 36(4).’.	20