

Queensland



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Agricultural College Bill 2005

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2005

A Bill

for

An Act to establish the Australian Agricultural College Corporation and provide for an agricultural college, and for other purposes

The Pa	arlia	ment of Queensland enacts—	1
Part	1	Preliminary	2
1	Sho	This Act may be cited as the <i>Agricultural College Act 2005</i> .	3 4
2	Cor	mmencement This Act commences on a day to be fixed by proclamation.	5 6
3	Dic	tionary The dictionary in schedule 2 defines particular words used in this Act.	7 8 9
4		hways for all young people' One of the objectives of this Act is to implement initiatives that are consistent with the Ministerial declaration 'Stepping	10 11 12 13
	(2)	forward: improving pathways for all young people'. The Ministerial declaration is the declaration of commitment to the young people of Australia by Ministers for Education, Employment, Training, Youth Affairs and Community Services endorsed in July 2002 by the Ministerial Council on Education, Employment, Training and Youth Affairs.	14 15 16 17 18
	(3)	A copy of the declaration is set out in the attachment.	20
	(4)	The attachment is not part of this Act.	21

Part	2		Australian Agricultural College Corporation	1 2
Divis	ion	1	Establishment and capacity of corporation	3 4
5		ablishme poration	nt of Australian Agricultural College	5 6
	(1)		ration sole constituted by the chief executive is ed under the name Australian Agricultural College on.	7 8 9
	(2)	The corpo	oration as established under that name—	10
		(a) has	perpetual succession and a seal; and	11
		(b) may	sue and be sued in its corporate name.	12
6	Coi	poration	represents the State	13
	(1)	The corpo	pration represents the State.	14
	(2)		limiting subsection (1), the corporation has all the ivileges and immunities.	15 16
7	Leç	jal capaci	ity of corporation	17
	(1)	The corporation for example	oration has all the powers of an individual and may, ble—	18 19
		(a) ente	er into contracts; and	20
		(b) acqu	uire, hold, dispose of, and deal with, property; and	21
		(c) app	oint agents and attorneys; and	22
		(d) enga	age consultants; and	23
		(e) fix of	charges, and other terms, for services it supplies; and	24
			anything necessary or convenient to be done in the formance of its functions under this or another Act.	25 26
	(2)	The corpo	oration also has the powers conferred on it by this or	27 28

	(3)	The cor Queensl	•	exercise its po	owers inside and o	utside 1 2	
	(4)		limiting subsectors outside Aust		corporation may ex	tercise 3	
8	Co	poratio	n declared to	be excluded	d matter	5	
		Corpora	•	on 5F, in rela	excluded matter fation to the whole		
9	Co	poratio	n's seal			9	
	(1)	The corp		s to be kept in	n the custody of the	e chief 10	
	(2)	The seal	l may be used o	nly by—		12)
		(a) the	e chief executiv	e; or		13	3
			other person rporation.	authorised,	in writing, by	the 14	
Div	ision	2	Function	าร		16	ó
10	Co	poratio	n's functions	generally		17	7
		The fun	ctions of the co	rporation are	as follows—	18	3
		the ru en	e State by facili	tating the pro- education and d encourage	loyment opportunity vision of agriculture agriculture and training relevance the generation	al and 20 ant to 21	2
		pro tra	ovision of hig aining to meet t	th quality vo the immediate	e effective and effectional education and future needs and the community	n and 25 of the 26	5

¹ Corporations Act, section 5F (Corporations legislation does not apply to matters declared by State or Territory law to be an excluded matter)

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(c)	associations of employees or employers and the community to advise government on agricultural training needs and priorities to meet those needs;	1 2 3 4
(d)	to work in cooperation with other governmental bodies, industry, commerce and community groups and other persons on matters relating to the agricultural and rural industries;	5 6 7 8
(e)	to exploit commercially any facility or resource of the corporation, including any study, research or knowledge, developed by or belonging to the corporation;	9 10 11 12
(f)	to provide facilities or services for study, research and training relevant to the agricultural, rural and related industries, including by ensuring the availability of appropriate resources and support for the agricultural college;	13 14 15 16 17
(g)	to comply with national and State quality standards and audit requirements for registered training organisations;	18 19
(h)	to support the continued development of high quality training by and within the agricultural industry;	20 21
(i)	to promote a community commitment towards supporting young people in the compulsory participation phase;	22 23 24
(j)	to implement initiatives that are consistent with the ministerial declaration 'Stepping forward: improving pathways for all young people' as mentioned in section 4.	25 26 27 28
(k)	to perform other functions given to the corporation under this or another Act.	29 30
Addition	nal functions in relation to agricultural college	31
	corporation's functions in relation to the agricultural ege are as follows—	32 33
(a)	to control, operate and maintain the agricultural college;	34

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(b)	to establish and review the agricultural college's strategic direction;	1 2
(c)	to develop and implement strategic plans and business plans for the agricultural college;	3 4
(d)	to decide policy for achieving the agricultural college's business purpose, and for other agricultural college purposes;	5 6 7
(e)	to develop and implement appropriate risk management strategies for the agricultural college;	8 9
(f)	to improve the participation of Aboriginal people and Torres Strait Islanders (<i>indigenous people</i>) in training by attracting indigenous people to, and supporting indigenous people in, training resulting in a qualification or statement of attainment in numbers that reflect the composition of the community;	10 11 12 13 14 15
(g)	to improve the participation of young people in training by attracting young people to, and supporting young people in, training resulting in a qualification or statement of attainment;	16 17 18 19
(h)	to ensure pastoral care is available for students of the agricultural college;	20 21
(i)	to develop and implement appropriate strategies to help students make the transition from an educational environment to the workplace;	22 23 24
(j)	to maintain the industry links necessary for achieving support from industry for the agricultural college's activities;	25 26 27
(k)	to encourage opportunities for growth in the agricultural college's training market, including opportunities relating to persons and places outside Australia;	28 29 30
(1)	to monitor the performance of the director and the agricultural college.	31 32

Divis	sion	3	Financial matters	1
12	Со	rpora	ition is statutory body	2
	(1)	The	corporation is a statutory body under—	3
		(a)	the Financial Administration and Audit Act 1977; and	4
		(b)	the Statutory Bodies Financial Arrangements Act 1982.	5
	(2)	part unde <i>Arra</i>	Statutory Bodies Financial Arrangements Act 1982, 2B, sets out the way in which the corporation's powers er this Act are affected by the Statutory Bodies Financial angements Act 1982, including, for example, section 7(3) (4) of this Act.	6 7 8 9 10
Divis	sion	4	Directions and delegations	11
13	Mir	nister	's power to give directions	12
	(1)	abou	Minister may give the corporation a written direction at a matter relevant to the performance of the corporation's tions under this Act.	13 14 15
	(2)	The	corporation must comply with the direction.	16
	(3)	subs	the Minister gives the corporation a direction under ection (1), the corporation's annual report under the uncial Administration and Audit Act 1977 must include—	17 18 19
		(a)	particulars of the direction; and	20
		(b)	particulars of the corporation's response to the direction.	21
14	Del	legati	ion by corporation	22
	(1)	The	corporation may delegate its powers under this Act to—	23
		(a)	an appropriately qualified officer or employee of the corporation; or	24 25
		(b)	an appropriately qualified officer or employee of the department.	26 27
	(2)	In th	is section—	28

		appropriately qualified includes having the qualifications, experience or standing appropriate to exercise the power.	1 2
		Example of standing for an officer or employee of the department—	3
		the officer or employee's classification level in the department	4
Div	ision	5 Staff of corporation	5
15	Off	icers	6
	(1)	The corporation may employ the officers the corporation considers necessary for staffing the corporation.	7 8
	(2)	The corporation may decide the officers' terms of employment.	9 10
	(3)	However, subsection (2) has effect subject to any relevant industrial instrument.	11 12
	(4)	Officers are appointed under this Act and not the <i>Public Service Act 1996</i> .	13 14
16	Se	condment as officer of corporation	15
	(1)	A public service employee may be seconded to the corporation.	16 17
	(2)	While seconded under this section—	18
		(a) the person is taken to be an officer of the corporation; and	19 20
		(b) the <i>Public Service Act 1996</i> does not apply to the person.	21 22
17	Ter	mporary and casual employees	23
	(1)	The corporation may employ the temporary and casual employees the corporation considers necessary for this Act.	24 25
	(2)	The corporation may decide the employees' terms of employment.	26 27
	(3)	However, subsection (2) has effect subject to any relevant industrial instrument	28

	(4)	Employees of the corporation are employed under this Act and not the <i>Public Service Act 1996</i> .	1 2
18		eservation of rights if public service employee pointed	3 4
		A public service employee who is appointed as an officer or employee of the corporation under this Act is entitled to retain all existing and accruing rights as if service as an officer or employee of the corporation were a continuation of service as a public service employee.	5 6 7 8 9
19		eservation of rights if person becomes public service ployee	10 11
		On the appointment of a person who is an officer or employee of the corporation as a public service employee, the person's service as an officer or employee of the corporation under this Act must be regarded as service as a public service employee.	12 13 14 15
20		eservation of rights if public service employee conded	16 17
	(1)	A public service employee seconded under section 16—	18
		(a) is entitled to the person's existing and accruing rights as if employment as an officer of the corporation were a continuation of employment as a public service employee; and	19 20 21 22
		(b) may apply for positions, and be employed, in the public service as if the person were a public service employee.	23 24
	(2)	On ending the secondment, the person's employment on secondment as an officer of the corporation is taken to be employment of the same nature in the public service for working out the person's rights as a public service employee.	25 26 27 28
	(3)	If the secondment ended for a reason other than misconduct, the person is entitled to be employed as a public service employee.	29 30 31

Part 3		Australian Agricultural College Corporation Advisory Board	1 2
Divis	ion 1	Establishment and functions	3
21	Estak	olishment of board	4
		The Australian Agricultural College Corporation Advisory Board is established.	5 6
22	Board	d's functions	7
		The board has the function of providing advice to the orporation about the following—	8 9
	(:	training of, and delivery of services to, students of the agricultural college;	10 11
	(1	the needs of communities serviced by the agricultural college;	12 13
	(c) the needs of the agricultural and rural industries.	14
Divis	sion 2	Board membership	15
23	Board	d membership	16
		The board consists of the members appointed by written otice by the Minister.	17 18
24	Board	d chairperson and deputy chairperson	19
	tl	The Minister must appoint a member to be the chairperson of the board and may appoint another person to be the deputy hairperson of the board.	20 21 22
		The chairperson or deputy chairperson holds office as hairperson or deputy chairperson—	23 24
	(:	a) for the term decided by the Minister; or	25

		(b) if the person's term of office as member ends before the person's term of office as chairperson or deputy chairperson ends—until the day the person's term of office as member ends; or	1 2 3 4
		(c) if the person's term of office as member and the person's term of office as chairperson or deputy chairperson end on the same day—until the day the person's offices end.	5 6 7
	(3)	A vacancy occurs in the office of chairperson or deputy chairperson if the person holding office—	8 9
		(a) is removed from office by signed notice from the Minister; or	10 11
		(b) resigns from office by signed notice of resignation given to the Minister.	12 13
	(4)	However, a person removed from, or resigning from, the office of chairperson or deputy chairperson may continue to be a member of the board.	14 15 16
25	Ter	rm of appointment to board	17
	(1)	A board member is appointed for the term stated in the member's notice of appointment.	18 19
	(2)	A board member may resign by signed notice of resignation given to the Minister.	20 21
26	Со	nditions of appointment to board	22
	(1)	A board member is not entitled to any remuneration, other than the reimbursement of reasonable expenses and travel allowance, unless remuneration is approved in writing by the Minister.	23 24 25 26
	(2)	A board member holds office—	27
		(a) on the conditions stated in this Act; and	28
		(b) on the other conditions decided by the Minister	20

27	Vac	cating	g office	1		
	The office of a board member becomes vacant if th member—					
		(a)	resigns from office by signed notice of resignation given to the Minister; or	4 5		
		(b)	is absent without the board's permission from 3 consecutive board meetings of which proper notice has been given and without reasonable excuse; or	6 7 8		
		(c)	is removed from office by signed notice from the Minister.	9 10		
Divi	sion	3	Board meetings	11		
28	Со	nduc	t of board's business	12		
			ject to this Act, the board may conduct its business in the it considers appropriate.	13 14		
29	Tin	nes a	nd places of board meetings	15		
	(1)	Boar deci-	rd meetings are to be held at the times and places it des.	16 17		
	(2)	How time	vever, the chairperson may call a board meeting at any	18 19		
	(3)	The	Minister may also call a board meeting at any time.	20		
	(4)	The	board must meet at least twice a year.	21		
30	Pre	sidir	ng at board meetings	22		
	(1)		chairperson is to preside at all board meetings at which chairperson is present.	23 24		
	(2)		he chairperson is absent, any deputy chairperson, if ent, is to preside.	25 26		
	(3)		e chairperson and any deputy chairperson are absent, the aber chosen by the members present is to preside.	27 28		

31	Vot	ting at board meetings	1
	(1)	At board meetings, all questions are to be decided by a majority of the votes of the members present.	2 3
	(2)	If a member abstains from voting, the member is taken to vote for the negative.	4 5
	(3)	The chairperson or a member presiding at a meeting is to have a vote and, if the votes are equal, a casting vote.	6 7
32	Qu	orum for board meeting	8
		A quorum for a board meeting is the number equal to one half of the number of its appointed members or, if one half is not a whole number, the next highest whole number.	9 10 11
33	Ме	etings held using communication technology	12
	(1)	The board may hold meetings, or permit members to take part in meetings, by using any technology that reasonably allows members to hear and take part in discussions as they happen.	13 14 15
		Example of use of technology—	16
		teleconferencing	17
	(2)	A member who participates in a board meeting under subsection (1) is taken to be present at the meeting.	18 19
	(3)	A resolution is validly made by the board, even if it is not passed at a board meeting, if—	20 21
		(a) notice of the resolution is given to the board members under procedures approved by the board; and	22 23
		(b) the number of members required for a quorum agree in writing to the resolution.	24 25
34	Во	ard minutes	26
		The board must keep a record of the minutes of its meetings and its decisions.	27 28

Divis	ion	4 Other provisions	1
35	Est	ablishing committees	2
	(1)	The board may, with the written approval of the corporation, establish a committee to help it perform its functions.	3
	(2)	When seeking the corporation's approval, the board must give the corporation a statement of the proposed committee's terms of reference and functions.	5 6 7
	(3)	Appointments to the committee are to be made by the board by written notice.	8 9
	(4)	The board may appoint a person to the committee only if the person has skills or experience appropriate to the committee's terms of reference or functions.	10 11 12
	(5)	A committee member is not entitled to any remuneration, other than the reimbursement of reasonable expenses and travel allowance, unless remuneration is approved in writing by the corporation.	13 14 15 16
	(6)	Subsection (1) does not apply to a committee of the board's members.	17 18
Part	4	Agricultural college, director and student advisory council	19 20
Divis	ion	1 Agricultural college	21
36	Agı	ricultural college	22
	(1)	An agricultural college is established for the purposes of this Act.	23 24
	(2)	The college has no legal existence apart from the corporation.	25
	(3)	The corporation may—	26

		(a)	give the college a name; and	1
		(b)	establish campuses of the agricultural college.	2
Div	ision	2	Director and other staff of agricultural college	3 4
37	Dir	ector	and other staff	5
	(1)	The colle	corporation may appoint a director for the agricultural ege.	6 7
	(2)	-	ject to the corporation, the director is responsible for the to day management of the agricultural college.	8 9
	(3)	(the	corporation may employ the other officers and employees <i>other staff</i>) the corporation considers necessary for the agricultural college.	10 11 12
	(4)		corporation may decide the terms of employment for the ctor and other staff.	13 14
	(5)		vever, subsection (4) has effect subject to any relevant astrial instrument.	15 16
	(6)		director and other staff of the agricultural college are pinted under this Act and not under the <i>Public Service Act</i> 6.	17 18 19
38	Ac	ting o	director	20
		The	corporation may appoint a person to act as director—	21
		(a)	during any vacancy, or all vacancies, in the office; or	22
		(b)	during any period, or all periods, when the director is absent from the State or, for another reason, cannot perform the functions of the office.	23 24 25

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Division 3 Subdivision 1			Student advisory councils	1
			Agricultural college student advisory council	2 3
39	Stu	ıdent	advisory council	4
	(1)		udent advisory council for the agricultural college is lished.	5 6
	(2)	The s	student advisory council consists of—	7
		(a)	1 student from each campus of the agricultural college; and	8 9
		(b)	2 members of the staff of the agricultural college.	10
	(3)	a per	subsection (2)(a), the students of each campus are to elect son who is a student of the campus as a member of the ent advisory council.	11 12 13
	(4)	perso	ubsection (2)(b), the agricultural college staff are to elect ons from the staff of the agricultural college as members e student advisory council.	14 15 16
	(5)		lection under subsection (3) or (4) is to be held as and required by the corporation.	17 18
40	Fu	nction	IS .	19
	(1)	The s	student advisory council has the following functions—	20
		(a)	to advise the corporation or the director on matters the corporation or director refers to the advisory council;	21 22
		(b)	to advise the corporation or the director on matters about the agricultural college or students the advisory council considers should be referred to the corporation or director;	23 24 25 26
		(c)	any other functions conferred on it by this Act.	27
	(2)		student advisory council is not the employee, agent or sentative of the corporation.	28 29

41	Term of membership				
	(1)	A member of the student advisory council for a particular year holds office until the end of that calendar year and may resign the office by written notice given to the director.	2 3 4		
	(2)	However, a student advisory council member who is elected as a student or a staff member stops being a member of the advisory council if the member stops being a student or staff member.	5 6 7 8		
42	Co	nduct of meetings	9		
	(1)	The advisory council must choose a student member to be the chairperson of the advisory council.	10 11		
	(2)	The advisory council may otherwise regulate its proceedings as it considers appropriate.	12 13		
Suk	odivis	sion 2 Campus student advisory councils	14		
43	Dir	ector may establish campus student advisory councils	15		
		The director may establish a student advisory council for a campus of the agricultural college.	16 17		
44	Fu	nctions	18		
	(1)	A student advisory council for a campus of the agricultural college has the following functions—	19 20		
		conege has the rone wing rune trons			
		(a) to advise the director on matters the director refers to the advisory council;			
		(a) to advise the director on matters the director refers to the	21 22 23 24 25		

Part	5	General	1
45	Dri	ver training	2
	(1)	Despite the <i>Transport Operations</i> (<i>Road Use Management</i>) Act 1995, a student who is required to drive a specially constructed vehicle in the grounds of the agricultural college as part of the student's training at the agricultural college is, while driving the specially constructed vehicle, taken to hold a learner licence to drive the specially constructed vehicle.	3 4 5 6 7 8
	(2)	Subsection (1) does not apply if the student—	9
		(a) has a driver licence that, at the time of driving the specially constructed vehicle, is suspended or cancelled; or	10 11 12
		(b) is, at the time of driving the specially constructed vehicle, disqualified by order of an Australian court from holding or obtaining a driver licence.	13 14 15
	(3)	In this section—	16
		driver licence has the meaning given by the Transport Operations (Road Use Management) Act 1995, schedule 4.	17 18
		learner licence has the meaning given by the Transport Operations (Road Use Management) Act 1995, schedule 4.	19 20
		specially constructed vehicle has the meaning given by the Transport Operations (Road Use Management—Driver Licensing) Regulation 1999, schedule 6.	21 22 23
		<i>student</i> means a student of the agricultural college who is at least 16 years and 6 months.	24 25
46	Del	egation by Minister	26
		The Minister may delegate the Minister's powers under this Act to the corporation.	27 28
47	Re	gulation-making power	29
	(1)	The Governor in Council may make regulations under this	30

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	(2)	A regulation may be made about the following—	1
		(a) fees, including the refunding of fees, for this Act;	2
		(b) imposing a penalty of not more than 20 penalty units for a contravention of a provision of a regulation.	3 4
Part (6	Repeal and transitional provisions	5
		provisions	O
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48	Rep	eal of Agricultural Colleges Act 1994	8
		The Agricultural Colleges Act 1994 No. 58 is repealed.	9
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49	Def	nitions for div 2	12
		former agricultural college means an agricultural college under the repealed Act.	13 14
		college board means a college board under the repealed Act.	15
		commencement means the day this division commences.	16
50	Ref	erences to repealed Act or college board	17
	(1)	In an Act or document, a reference to the repealed Act may, if the context permits, be taken as a reference to this Act.	18 19
	(2)	A reference in an Act or document to a former agricultural college or a college board may, if the context permits, be taken to be a reference to the corporation.	20 21 22

51	Dis	solution of college boards	1
	(1)	On the commencement—	2
		(a) each of the college boards is dissolved; and	3
		(b) the members of each of the boards go out of office.	4
	(2)	No compensation is payable to a member of a college board because of subsection (1).	5 6
52	As	sets and liabilities	7
	(1)	On the commencement—	8
		(a) the assets and liabilities of the college boards become assets and liabilities of the corporation; and	9 10
		(b) any contracts, agreements, arrangements and deeds entered into by or on behalf of a college board, in force immediately before the commencement, are taken to have been entered into by the corporation and may be enforced against or by the corporation; and	11 12 13 14 15
		(c) all guarantees, mandates, instructions, notices, directions, undertakings and securities given by or on behalf of, or to, a college board, in force immediately before the commencement, are taken to have been given by or to the corporation and may be enforced against or by the corporation; and	16 17 18 19 20 21
		(d) any property that, immediately before the commencement, was held on trust, or subject to a condition, by a college board continues to be held on the same trust, or subject to the same condition, by the corporation; and	22 23 24 25 26
		(e) any lease granted by, or to, a college board, in force immediately before the commencement, is taken to have been granted by, or to, the corporation.	27 28 29
	(2)	The registrar of titles or other person responsible for keeping a register for dealings in property must, if asked by the corporation, record the vesting of the property under this section in the corporation.	30 31 32 33

53	Proceedings			
		A proceeding that could have been started or continued by or against a college board before the commencement may be started or continued by or against the corporation.	2 3 4	
54	Exi	isting decisions of college boards	5	
	(1)	This section applies to a decision of a college board before the commencement, if the decision had not had full effect at the commencement.	6 7 8	
	(2)	The decision continues in force, subject to this Act, and is taken to be a decision of the corporation.	9 10	
	(3)	Without limiting subsection (2), if the decision is one in relation to which a person had a right to appeal against the decision that had not ended immediately before the commencement, the person may appeal against the decision as if it were a decision of the corporation.	11 12 13 14 15	
55	De	aling with disciplinary matters	16	
	(1)	A matter that under a disciplinary rule had started to be, or could have been, dealt with by a former agricultural college before the commencement may be continued to be dealt with, or started, by the director.	17 18 19 20	
	(2)	In this section—	21	
		disciplinary rule means a college rule about the disciplining of students made by a former agricultural college and in force immediately before the commencement.	22 23 24	
56	Ad	ministrator	25	
	(1)	This section applies if, immediately before the commencement, a person held office as an administrator for a former agricultural college.	26 27 28	
	(2)	On the commencement—	29	
		(a) the administrator stops holding office; and	30	
		(b) any decision made by the administrator before the commencement that has not had full effect continues in	31 32	

	force, subject to this Act, and is taken to be a decision of the corporation.	1 2
(3)	No compensation is payable to an administrator because of subsection (2)(a).	3 4
Co	ntinuation of appointment of staff	5
(1)	This section applies to a person who, immediately before the commencement—	6 7
	(a) held the position of director of a former agricultural college; or	8 9
	(b) was member of a former agricultural college's staff.	10
(2)	On the commencement, the person is taken to be an officer of the corporation.	11 12
(3)	Until otherwise decided under section 15(2), the person is taken to be employed by the corporation on the same conditions on which the person was employed by the former agricultural college.	13 14 15 16
(4)	Also—	17
	(a) the person keeps all rights accrued or accruing to the person as an employee of the former agricultural college; and	18 19 20
	(b) the person's entitlements to receive long service, recreation and sick leave and any similar entitlements accrued or accruing to the person as an employee of the former agricultural college are unaffected; and	21 22 23 24
	(c) if the person is a member of a superannuation scheme—	25
	 (i) the person keeps all entitlements accrued or accruing to the person as a member of the scheme; and 	26 27 28
	(ii) the person's membership of the scheme is not affected.	29 30
(5)	Without limiting subsection (3), if an industrial instrument applies to the person immediately before the repeal, the instrument continues to apply to the person	31 32

	(6)	Subsection (5) has effect subject to the <i>Industrial Relations Act</i> 1999.	1 2
58	Am	nalgamation of former agricultural colleges	3
		On the commencement—	4
		(a) the former agricultural colleges are amalgamated and taken to be the agricultural college under section 36(1); and	5 6 7
		(b) each former agricultural college is taken to be a campus of the agricultural college as if it had been established by the corporation as a campus under section 36(3)(b).	8 9 10
59		gistered providers under the Education (Overseas udents) Act 1996	11 12
	(1)	This section applies if, immediately before the commencement, the chairperson of a board of a former agricultural college was a registered provider under the <i>Education (Overseas Students) Act 1996</i> .	13 14 15 16
	(2)	On the commencement, the director is taken to be the registered provider for that Act.	17 18
	(3)	As soon as practicable after the commencement—	19
		(a) the director must return any registration certificate given to the former agriculture college; and	20 21
		(b) the chief executive of the department in which the <i>Education (Overseas Students) Act 1996</i> is administered must—	22 23 24
		(i) return to the director the certificate suitably amended; or	25 26
		(ii) give the director a suitable new registration certificate.	27 28
	(4)	Without limiting the conditions that may be included in an amended or new certificate of registration under subsection (3)(b)(i) or (ii), the certificate must include a condition stating the campuses of the agricultural college where registered courses under the <i>Education (Overseas Students) Act 1996</i> may be delivered.	29 30 31 32 33 34

s 60	28	s 60
	Agricultural College Bill 2005	

Part	7 Amendment of Acts	1
60	Acts amended in sch 1	2
	Schedule 1 amends the Acts mentioned in it.	3

Scl	edule 1 Consequential amendments	1
	section 60	2
Criı	inal Law (Rehabilitation of Offenders) Act 1986	3
1	Section 9A, table, item 8, column 1, 'an agricultural college under the <i>Agricultural Colleges Act 1994</i> '—	4 5
	omit, insert—	6
	'the agricultural college under the Agricultural College Act 2005'.	7 8
Edu	ation (Overseas Students) Act 1996	9
1	Section 5(1)(a)(iii)—	10
	omit, insert—	11
	'(iii) the director of the agricultural college; and'.	12
2	Section 19(2), 'the chairpersons of the boards of agricultural colleges'—	13 14
	omit, insert—	15
	'the director of the agricultural college'.	16
3	Section 19(2), 'or colleges'—	17
	omit, insert—	18
	'or college'.	19
4	Schedule, definitions agricultural college and chairperson of the board of an agricultural college—	20 21
	omit, insert—	22

Schedule 1 (continued)

	'agricultural college means the agricultural college under the Agricultural College Act 2005.	1 2
	<i>director</i> , of the agricultural college, means the person appointed under the <i>Agricultural College Act 2005</i> , section 37, as the director of the agricultural college.'.	3 4 5
Edu	ucation (Work Experience) Act 1996	6
1	Section 5(1)(f), 'an agricultural college under the Agricultural Colleges Act 1994'—	7 8
	omit, insert—	9
	'the agricultural college under the Agricultural College Act 2005'.	10 11
Puk	olic Sector Ethics Act 1994	12
1	Schedule, definition agricultural college—	13
	omit, insert—	14
	'agricultural college means the agricultural college under the Agricultural College Act 2005.'.	15 16
Wh	istleblowers Protection Act 1994	17
1	Schedule 6, definition agricultural college—	18
	omit, insert—	19
	'agricultural college means the agricultural college under the Agricultural College Bill 2005.'.	20 21

1

2

section 3

Schedule 2 Dictionary

agricultural college means the agricultural college established under section 36(1).	3 4
board means the Australian Agricultural College Corporation Advisory Board established under section 21.	5 6
<i>campus</i> , of the agricultural college, means a campus established under section 36(3)(b).	7 8
compulsory participation phase see the Youth Participation in Education and Training Act 2003, section 11.	9 10
<i>director</i> means the director of the agricultural college appointed under section 37.	11 12
<i>industrial instrument</i> has the meaning given by the <i>Industrial Relations Act 1999</i> .	13 14
pastoral care includes—	15
(a) care and support provided for students in a safe living and working environment; and	16 17
(b) care and support provided—	18
(i) with the help of people in the agricultural college or community who have appropriate life experience or skills, or the ability, to work with young people who may be experiencing personal or educational difficulties; and	19 20 21 22 23
(ii) to help students develop interpersonal and living skills.	24 25
qualification see the <i>Vocational Education</i> , <i>Training and Employment Act</i> 2000, section 19.	26 27
registered training organisation means a registered training organisation under the Vocational Education, Training and Employment Act 2000.	28 29 30
repealed Act means the Agricultural Colleges Act 1994.	31

Schedule 2 (continued)

statement of attainment see the Vocational Education, Training and Employment Act 2000, section 19.	1 2
student , of the agricultural college, means a student enrolled in the agricultural college.	3

Attachment	Ministerial Declaration 'Stepping Forward: Improving Pathways for all Young People'	1 2 3
	section 4	4
AUSTRALIA EMPLOYMENT	IENT TO THE YOUNG PEOPLE OF BY MINISTERS FOR EDUCATION, I, TRAINING, YOUTH AFFAIRS AND OMMUNITY SERVICES	5 6 7 8
O 1 1	significant contribution to Australia today and will omorrow. The vitality, ideas, creativity and visions of be embraced.	9 10 11
the different stages of future. We can be conf	people are doing well, moving successfully through their lives and responding to the challenges of the fident that they will achieve success, find fulfilment make a positive contribution to this country.	12 13 14 15
They may face proself—confidence that for the emotional, physical people and the social, impact on their lives.	find their journeys more difficult and challenging. blems in acquiring the knowledge, skills and arm the foundations of their adult lives. We recognise I, cultural and learning barriers faced by these young economic and locational factors that may negatively There are opportunities for governments to address oung people can achieve their best.	16 17 18 19 20 21 22
people, we must foster and challenged—a so potential. We must wo	with the collective wellbeing and interests of young an environment in which young people are nurtured ciety where all young people can realise their full ork together to support young Australians to achieve s and as members of society. We need to act ed to act now.	23 24 25 26 27 28

Attachment (continued)

	VISION	1
Our visio	on is of an Australia where:	2
•	young people benefit and flourish through sustaining networks of family, friends and community, and through their engagement in education, training, employment, recreation and society	3 4 5
•	young people's opinions and contributions are sought and valued, and they are encouraged and supported to take an active role in their communities and the nation	6 7 8
•	young people's lives are enriched by positive learning experiences and opportunities that assist them to reach their full potential	9 10 11
•	we recognise and celebrate young people's achievements.	12
	CHALLENGE	13
Our chall	lenge is to:	14
•	listen and respond to young people	15
•	work creatively in partnership with young people to build comprehensive networks that draw together jurisdictions, government departments, families and communities so that united we can address the complex issues confronting young people	16 17 18 19 20
•	recognise and address structural barriers faced by young people	21
•	ensure that our governmental systems recognise the diversity of young people through being inclusive, flexible and adaptive	22 23
•	create effective opportunities for young people that are accessible, integrated and meaningful	24 25
•	encourage young people to take increasing responsibility for their own lives, support their peers and contribute to their community	26 27 28

Attachment (continued)

ensure that young people have the information, skills and support needed to negotiate the transition to adult life and to make informed life decisions.

OUR DECLARATION

With this declaration, we commit to developing practical ways to increase the social, educational and employment outcomes of Australia's young people including those who are at risk, disconnected or in vulnerable circumstances. We agree to establish a common direction to make a real and lasting difference to the lives of young people. We are united by a shared commitment and a joint responsibility. We unanimously agree to work in partnership towards implementing a shared vision for all young people.

Australia's Ministers for Education, Employment, Training, Youth Affairs and Community Services

> The Hon. Lynne Kosky MP Chair, Ministerial Council on Education, Employment, Training and Youth Affairs Minister for Education and Training (VIC.)

The Hon, Matt Foley MP Chair, Ministerial Subcommittee on Young Peoples Transitions Minister for Employment, Training and Youth Affairs

Minister for the Arts (QLD)

The Hon. Bronwyn Pike MP Chair, Community Services Ministers Conference Minister for Aged Care (VIC.) 1

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The Hon, Simon Corbell MLA Minister for Education, Youth and Family Services

The Hon. Tony Abbott Minister for Employment, Youth Affairs (Cwlth) Workplace Relations and Small Business

The Hon. Larry Anthony MP Minister for Children and

The Hon, Brendan Nelson MP Minister for Education, Science and Training (Cwlth)

Senator Amanda Vanstone Minister for Family and Community Services (Cwlth)

MP

(Cwlth)

The Hon. Faye Lo Po M P Minister for Community Services (NSW)

The Hon. Clare Martin MLA Chief Minister, Minister for Young Territorians

The Hon. Syd Stirling MLA Minister for Education, Employment and Training (NT)

The Hon. Carmel Tebbutt MLC Minister Assisting the Premier on Youth (NSW)

The Hon. John Watkins Minister for Education and Training (NSW)

Attachment (continued)

Aagaard MLA Minister for Health and Community Services

Minister for Education (QLD)

The Hon. Anna Bligh MP The Hon. Judy Spence MP Minister for Families (QLD)

The Hon. Stephanie Key MP Minister for Youth

(SA)

The Hon. Dr Jane Lomax-Smith MP Minister for Employment, Training and Further Education

Sich With Pawa Miede Ludy Saction

(SA)

The Hon. Patricia White MP Minister for Education and Childrens Services (SA)

The Hon. Paula Wriedt MHA Minister for Education (TAS)

The Hon. Judy Jackson MHA Minister for Health and Human Services (TAS)

The Hon. Monica Gould MLC Minister for **Education Services** Minister for Youth Affairs Leader of the Legislative Council

The Hon. John Pandazopoulos MP Minister for Employment, Gaming and Tourism Minister Assisting the Premier on Multicultural Affairs (VIC)

The Hon. Alan Carpenter MLA Minister for Education, Sport and Recreation, and Indigenous Affairs (WA)

The Hon. John Kobelke

MLA Minister for Consumer and Employment Protection, and Training Packages (WA)

State MMONTE

The Hon. Sheila McHale MLA Minister for Community Development, Womens Interests, Seniors and Youth, Disability Services Culture and the Arts (WA)

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