



Queensland

# **Education Legislation Amendment Act 2008**

**Act No. 1 of 2008**





Queensland

# Education Legislation Amendment Act 2008

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Queensland

## **Education Legislation Amendment Act 2008**

### **Act No. 1 of 2008**

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**An Act to amend Acts administered by the Minister for  
Education and Training and Minister for the Arts**

**[Assented to 20 February 2008]**

**The Parliament of Queensland enacts—**

## **Part 1                      Preliminary**

### **1        Short title**

This Act may be cited as the *Education Legislation Amendment Act 2008*.

## **Part 2                      Amendment of Education (Queensland College of Teachers) Act 2005**

### **2        Act amended in pt 2**

This part amends the *Education (Queensland College of Teachers) Act 2005*.

### **3        Amendment of s 29 (Requirements for renewal—full registration)**

Section 29(2)(d)—

*omit, insert*—

‘(d) the person has undertaken, during the relevant period of registration, the continuing professional development required for registered teachers under the CPD framework.’.

### **4        Amendment of s 30 (Development or recognition of CPL framework by college)**

#### **(1)     Section 30, heading, ‘CPL’—**

*omit, insert*—

‘CPD’.

- (2) Section 30(1)—  
*omit, insert—*  
(1) The college must develop or recognise a framework (a **CPD framework**) for the continuing professional development of registered teachers.’.
- (3) Section 30(5)(a) and (b), ‘learning’—  
*omit, insert—*  
‘development’.

## 5 **Amendment of s 43 (Cancellation of conditions)**

Section 43(2), ‘learning’—  
*omit, insert—*  
‘development’.

## 6 **Amendment of s 74 (Meaning of *prescribed school*)**

Section 74(3), ‘(1)(c)’—  
*omit, insert—*  
‘(1)(b)’.

## 7 **Insertion of new ch 12, pt 8**

After section 328—  
*insert—*

## ‘Part 8

## **Transitional provision for Education Legislation Amendment Act 2008**

### **‘329 Professional development**

- ‘(1) On the commencement of this section—

- (a) a CPL framework under the pre-amended Act is taken to be a CPD framework; and
  - (b) a reference in an Act or document to continuing professional learning in relation to a CPL framework may, if the context permits, be taken to be a reference to continuing professional development; and
  - (c) a reference in an Act or document to a professional learning program for returning to teaching may, if the context permits, be taken to be a reference to a professional development program.
- ‘(2) In subsection (1)—
- pre-amended Act* means this Act as in force immediately before the commencement of the *Education Legislation Amendment Act 2008*, part 2.’.

## **8 Amendment of sch 3 (Dictionary)**

- (1) Schedule 3, definition *CPL framework*—  
*omit, insert*—  
‘*CPD framework* see section 30(1).’.
- (2) Schedule 3, definition *returning to teaching condition, ‘learning’*—  
*omit, insert*—  
‘development’.

## **Part 3**

## **Amendment of Education (Queensland Studies Authority) Act 2002**

### **9 Act amended in pt 3**

This part amends the *Education (Queensland Studies Authority) Act 2002*.

**10 Insertion of new s 10A**

After section 10—

*insert—*

**'10A Testing functions for common national tests**

'The authority has, for implementing common national tests, the following functions—

- (a) to participate in the development or revision of the tests;
- (b) to implement procedures for administering the tests by schools or the authority;
- (c) to mark the tests;
- (d) to analyse systemic information about the performance of persons who undertake the tests and report the results of the analysis to the Minister, the chief executive, AISQ and QCEC;
- (e) to give the principal of a school individual results of the school's students who undertake the tests;
- (f) to give a person who undertakes the tests the person's results in the tests.'

**11 Insertion of new s 19A**

After section 19—

*insert—*

**'19A Common national tests**

- '(1) If the authority participates in the development or revision of a common national test, the authority must, as soon as practicable after the development or revision, give a notice stating the type of test developed, or the test that has been revised, to—
  - (a) the Minister; and
  - (b) the governing body of each non-State school.

- ‘(2) If a school administers a common national test, the school’s principal must give the authority the test script of each of the school’s students who undertakes the test.
- ‘(3) This section is subject to section 21.’.

## 12 **Amendment of sch 2 (Dictionary)**

Schedule 2—

*insert*—

‘**common national test** means a test in literacy or numeracy specified in a regulation made under the Commonwealth Act.

**Commonwealth Act** means the *Schools Assistance (Learning Together—Achievement Through Choice and Opportunity) Act 2004* (Cwlth).

**implementing**, in relation to common national tests, means implementing the tests under a regulation made under the Commonwealth Act.

**regulation made under the Commonwealth Act** means a regulation made under the following provisions of the Commonwealth Act—

- (a) for a State school—section 19(4);
- (b) for a non-State school—section 36(4).’.