## Education Legislation Amendment Act 2008

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Education Legislation Amendment Act 2008

Act No. 1 of 2008

An Act to amend Acts administered by the Minister for Education and Training and Minister for the Arts

[Assented to 20 February 2008]
The Parliament of Queensland enacts—

Part 1 Preliminary

1 Short title

This Act may be cited as the *Education Legislation Amendment Act 2008*.

Part 2 Amendment of Education (Queensland College of Teachers) Act 2005

2 Act amended in pt 2

This part amends the *Education (Queensland College of Teachers) Act 2005*.

3 Amendment of s 29 (Requirements for renewal—full registration)

Section 29(2)(d)—

*omit, insert*—

‘(d) the person has undertaken, during the relevant period of registration, the continuing professional development required for registered teachers under the CPD framework.’.

4 Amendment of s 30 (Development or recognition of CPL framework by college)

(1) Section 30, heading, ‘CPL’—

*omit, insert*—
‘CPD’.

(2) Section 30(1)—
omit, insert—

‘(1) The college must develop or recognise a framework (a CPD framework) for the continuing professional development of registered teachers.’.

(3) Section 30(5)(a) and (b), ‘learning’—
omit, insert—
‘development’.

5 Amendment of s 43 (Cancellation of conditions)

Section 43(2), ‘learning’—
omit, insert—
‘development’.

6 Amendment of s 74 (Meaning of prescribed school)

Section 74(3), ‘(1)(c)’—
omit, insert—
‘(1)(b)’.

7 Insertion of new ch 12, pt 8

After section 328—
insert—

‘Part 8 Transitional provision for Education Legislation Amendment Act 2008’

‘329 Professional development

‘(1) On the commencement of this section—
(a) a CPL framework under the pre-amended Act is taken to be a CPD framework; and
(b) a reference in an Act or document to continuing professional learning in relation to a CPL framework may, if the context permits, be taken to be a reference to continuing professional development; and
(c) a reference in an Act or document to a professional learning program for returning to teaching may, if the context permits, be taken to be a reference to a professional development program.

‘(2) In subsection (1)—

pre-amended Act means this Act as in force immediately before the commencement of the Education Legislation Amendment Act 2008, part 2.’.

8 Amendment of sch 3 (Dictionary)

(1) Schedule 3, definition CPL framework—

omit, insert—

‘CPD framework see section 30(1).’.

(2) Schedule 3, definition returning to teaching condition, ‘learning’—

omit, insert—

‘development’.

Part 3 Amendment of Education (Queensland Studies Authority) Act 2002

9 Act amended in pt 3

This part amends the Education (Queensland Studies Authority) Act 2002.
10 Insertion of new s 10A

After section 10—

insert—

‘10A Testing functions for common national tests

‘The authority has, for implementing common national tests, the following functions—

(a) to participate in the development or revision of the tests;
(b) to implement procedures for administering the tests by schools or the authority;
(c) to mark the tests;
(d) to analyse systemic information about the performance of persons who undertake the tests and report the results of the analysis to the Minister, the chief executive, AISQ and QCEC;
(e) to give the principal of a school individual results of the school’s students who undertake the tests;
(f) to give a person who undertakes the tests the person’s results in the tests.’.

11 Insertion of new s 19A

After section 19—

insert—

‘19A Common national tests

‘(1) If the authority participates in the development or revision of a common national test, the authority must, as soon as practicable after the development or revision, give a notice stating the type of test developed, or the test that has been revised, to—

(a) the Minister; and
(b) the governing body of each non–State school.
'(2) If a school administers a common national test, the school’s principal must give the authority the test script of each of the school’s students who undertakes the test.

'(3) This section is subject to section 21.'.

12 Amendment of sch 2 (Dictionary)

Schedule 2—

insert—

‘common national test’ means a test in literacy or numeracy specified in a regulation made under the Commonwealth Act.


implementing, in relation to common national tests, means implementing the tests under a regulation made under the Commonwealth Act.

regulation made under the Commonwealth Act means a regulation made under the following provisions of the Commonwealth Act—

(a) for a State school—section 19(4);

(b) for a non-State school—section 36(4).’.